

Detailed Course Scheme
Bachelor of Arts (B.A.)
**(History/ Political Science/
Geography/Economics)**

Semester-IV
(2022-2025)

DOC202206080020



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (January-June) Even Semester, 2024 along with Examination pattern is as follows:

Semester -IV

S. No	Subject Code	Course Name	L	T	P	Credits
1.	12001800	Citizen Laws and Rights	5	1	0	6
2.		Group E or Group G	5	1	0	6
3.	12001500	Public Policy and Administration in India	5	1	0	6
4.	11009700	Entrepreneurship	3	1	0	4
5.	99003300	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
		Total	18	4	0	23

Group

Course Code	Course Name
Group E (Economics)	
12002900	Environmental Economics
Group G (Geography)	
12002500	Environmental Geography

EVALUATION SCHEME

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75% + : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

CURRICULUM

Course name: Citizens, Laws and Rights

Course Code: 12001800

Course Objectives:

The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allow the system to exploit the citizens.

Learning Outcomes:

- a. Students will come to know about the rights which generally they should act as a vigilant citizen of the country.
- b. They will come to explain what are the rights of an individual when one faces arrest or detention or seek to get bail or when one is subjected to investigation by the executive agencies of the state.

Unit I: Criminal Administration and Citizen's Rights

- a. Arrest, Detention, Bail Provisions
- b. Filing First Information Report
- c. Right to Privacy
- d. Citizen's Rights during Interrogation and Investigation
- e. Sedition Act

Readings:

- Nyaaya, India's Laws Explained, FIR, Arrest, Bail. Available at :
<https://nyaaya.in/topic/first-information-report-fir>,
<https://nyaaya.in/topic/bail>,
<https://nyaaya.in/topic/arrest>
- SAHRDC. (2006). Reporting a Crime: First Information Report. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.16-26.
- SAHRDC. (2006). Bail. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.59-71.
- SAHRDC (2006). Detention. In Oxford Handbook of Human Rights and Criminal

Justice in India- The system and Procedure. New Delhi: Oxford University Press,
pp.72-84.

Unit-II: Citizen Access to Information and Rights of Consumers

- a. Right to Information
- b. Consumer Protection Act

Readings:

- Nyaaya, India's Laws Explained, Request to Obtain Information. Available at: <https://nyaaya.in/topic/right-to-information/request-to-obtain-information>
- Sharma, P. (2015). Democracy and transparency in the Indian state: The making of the Right to Information Act. Routledge.
- Baviskar, A. (2010). Winning the right to information in India: Is knowledge power In Gaventa, J., & R McGee (Eds.). Citizen Action and National Policy Reform, London: Zed.
- Konooraya, V. (2008). Consumer Law, In Towards Legal Literacy in India. In Sankaran K, & Singh, U. K. (Eds.), New Delhi: Oxford University Press.
- Live Law, Highlights of Consumer Protection Bill-2018. Available at: <https://www.livelaw.in/highlights-consumer-protection-bill-2018-read-bill>.

Unit III: Rights against Discrimination

- a. Laws against Caste discrimination and Untouchability
- b. Rights against Gender Discrimination
- c. Rights of women in ancestral Property

Readings:

- Galanter, M. (1969). Untouchability and the Law. Economic and Political Weekly, 4(1/2), pp. 131-170.
- Parashar, A. (2008). Gender Inequality and Religious Personal Laws in India. The Brown Journal of World Affairs, 14(2), pp. 103-112.
- Chawla, M. (2006). Gender Justice, women and Law in India. New Delhi: Deep and Deep Publications Pvt. Ltd, pp. 26-27.
- Parihar, L. D. (2011). Woman and Law. New Delhi: Published By Eastern Book Company.
- Jain, P. (2003). Women's Property Rights Under Traditional Hindu Law and the Hindu Succession Act, 1956: Some Observations. Journal of The Indian Law Institute, 45(3/4), pp. 509-536.

Unit-IV: Rights against Displacement

- a. Rights of the Forest Dwellers
- b. Rights of the displaced people

Readings:

- Sarin, M., & Baginski, O. (2010). India's Forest Rights Act-The Anatomy of a Necessary but Not Sufficient Institutional Reform, Department for International Development. Available at: www.ippg.org.uk.
- Live Law. (2019). SC Orders Eviction Of Nearly 10 Lakh People Whose Claims As Forest Dwellers Were Rejected, available at:<https://www.livelaw.in/top-stories/scorders-eviction-forest-dwellers-tribes-whose-claims-under-forest-rights-act-stand-rejected-143060><https://www.livelaw.in/top-stories/sc-orders-eviction-forest-dwellertribes-whose-claims-under-forest-rights-act-stand-rejected-143060>
- Jenkins, R. (2013). Land, Rights and Reform in India. Pacific Affairs. 86(3), pp. 591-612.
- Live Law. (2017). India And Internally Displaced Persons (IDPs), available at: <https://www.livelaw.in/india-internally-displaced-persons-idps/>

Unit-V: Documents for the Citizens

- a. Aadhar Card
- b. Voter Id Card
- c. Passport
- d. National Registration of Citizens

Readings:

- How to obtain Voters Identity Card- <https://www.nvsp.in/>
- How to obtain Aadhar card- <https://uidai.gov.in/>
- How to obtain Passport<https://portal1.passportindia.gov.in/AppOnlineProject/online/PassportAct>
- State Coordinator of NRC Assam, Government of Assam, Video tutorial on applying for NRC, available at <http://www.nrcassam.nic.in/videos.html>

Unit-VI: Benefiting from Government Programmes

- a. Ayushman Bharat Yojana
- b. Ujjwala Yojana

Readings:

- Dhaka R, et al. (2018). Ayushman Bharat Yojana: a memorable health initiative for Indians. International Journal of Community Medicine and Public Health, 5:3.
- Mishra, M., & Mandal, A. (2019). How Equitable Will Ayushman Bharat Be? Economic and Political Weekly. 54(1), New Delhi.
- Amose, T., & Sreedevi, N. (2017). An India. International Journal of Current Research, 9(11), pp. 60747-60750.
- Dabadge, A., Josey, A., & Sreenivas, A. (2016). From LPG connections to use: Realising smokeless kitchens for all. Economic and Political Weekly, LI(16), pp. 47-50

Course Name: Public Policy and Administration in India

Course Code: 12001500

Objective:

The course seeks to provide an introduction to the interface between public policy and administration in India. It emphasizes issues of democracy, social welfare and financial accountability from a non-western perspective.

Unit I: Public policy

- a) Concept, theories and relevance
- b) Formulation, implementation and evaluation

Unit II: Decentralization

- a) Meaning, approaches and perspectives
- b) Administrative, functional and fiscal decentralization

Unit III: Public finance

- a) Budget
- b) Budgeting innovations
- c) Macro-economic adjustment.

Unit IV: Citizens and Administration

- a) Bringing people closer to Administration: E-governance
- b) Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal

Unit V: Policies of Social Welfare

- a) Education: Sarv Siksha Abhiyan
- b) Health: NRHM
- c) Employment: MNREGA

Suggested Readings:

I. Public policy

1. Dye, T.R. (1984) Understanding Public Policy. 5th Edition. U.S.A: Prentice Hall.
2. Sapru, R.K.(1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers.
3. Dror, Y. (1989) Public Policy Making Reexamined. Oxford: Transaction Publication.
4. Wildavsky, A. (2004) 'Rescuing Policy Analysis from PPBS', in Shafritz, J.M. & Hyde,
5. A.C. (eds.) Classics of Public Administration. 5th Edition. Belmont: Wadsworth,

II. Decentralization

a. Meaning, approaches and perspectives

1. 43 Singh, S. and Sharma, P. (eds.) (2007) 'Introduction', in Decentralization: Institutions and Politics in Rural India. New Delhi: Oxford University Press.
2. Manor, J. (1999) 'Defining Terms', in The Political Economy of Democratic Decentralization. Washington D.C: The World Bank.

b. Administration, Functional and Fiscal decentralization

1. Jayal, N.G.; Prakash, A. and Sharma, P. (2006) Local Governance in India: Decentralisation and Beyond. New Delhi: Oxford University Press.

III. Public finance Erik-Lane

1. J. (2005) Public Administration and Public Management: The Principal Agent Perspective. New York: Routledge.
2. Denhardt, R.B.and Denhardt, J.V.(2009) Public Administration. New Delhi: Brooks/Cole.
3. Henry, N.(1999) Public Administration and Public Affairs. New Jersey: Prentice Hall.

Caiden, N.(2004) ' Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration. Belmont: Wadsworth.

Course Name: Entrepreneurship

Course Code: 11009700

Objective

- To know about the importance of startups and government subsidies available for entrepreneur.
- The purpose of the paper is to orient the learner toward entrepreneurship as a

career option and creative thinking and behavior.

Course Outline

Unit I: Introduction

Meaning, elements, determinants and importance of entrepreneurship and creative behavior; Entrepreneurship and creative response to the society' problems and at work; Dimensions of entrepreneurship: intrapreneurship, technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship.

Unit II: Entrepreneurship and Micro, Small and Medium Enterprises

Concept of business groups and role of business houses and family business in India; The contemporary role models in Indian business: their values, business philosophy and behavioral orientations; Conflict in family business and its resolution.

Unit III

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups, The concept, role and functions of business incubators, angel investors, venture capital and private equity fund.

Unit IV: Sources of business ideas and tests of feasibility

Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal; Designing business processes, location, layout, operation, planning & control; preparation of project report (various aspects of the project report such as size of investment, nature of product, market potential may be covered); Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

Unit V: Mobilizing Resource

Mobilizing resources for start-up. Accommodation and utilities; Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems.

Suggested Readings:

1. Kuratko and Rao, *Entrepreneurship: A South Asian Perspective*, Cengage Learning.
2. Robert Hisrich, Michael Peters, Dean Shepherd, *Entrepreneurship*, McGraw-Hill Education.
3. Desai, Vasant. *Dynamics of Entrepreneurial Development and Management*.
4. Mumbai, Himalaya Publishing House.
5. Dollinger, Mare J. *Entrepreneurship: Strategies and Resources*. Illinois, Irwin.

6. Holt, David H. *Entrepreneurship: New Venture Creation*. Prentice-Hall of India, New Delhi.
7. Plsek, Paul E. *Creativity, Innovation and Quality*. (Eastern Economic Edition), New Delhi: Prentice-Hall of India. ISBN-81-203-1690-8.
8. Singh, Nagendra P. *Emerging Trends in Entrepreneurship Development*. New Delhi: ASEED.
9. SS Khanka, *Entrepreneurial Development*, S. Chand & Co, Delhi.
10. K Ramachandran, *Entrepreneurship Development*, McGraw-Hill Education
11. SIDBI Reports on Small Scale Industries Sector.

Course Name: Environmental Geography

Course Code: 12002500

1. Environmental Geography: Concepts and Approaches; Ecosystem – Concept and Structure; Ecosystem Functions.
2. Human-Environment Relationship in Equatorial, Desert, Mountain and Coastal Regions.
 1. Environmental Problems and Management: Air Pollution; Biodiversity Loss; Solid and Liquid Waste.
 2. Environmental Programmes and Policies: Developed Countries; Developing Countries.
 3. New Environmental Policy of India; Government Initiatives.

Reading List

1. Casper J.K. (2010) *Changing Ecosystems: Effects of Global Warming*. Infobase Pub. New York.
2. Hudson, T. (2011) *Living with Earth: An Introduction to Environmental Geology*, PHI Learning Private Limited, New Delhi.
3. Miller, G.T. (2007) *Living in the Environment: Principles, Connections, and Solutions*, Brooks/ Cole Cengage Learning, Belmont.
4. Singh, R.B. (1993) *Environmental Geography*, Heritage Publishers, New Delhi.
5. UNEP (2007) *Global Environment Outlook: GEO4: Environment For Development*, United Nations Environment Programme. University Press, Cambridge.
6. Wright R. T. and Boorse, D. F. (2010) *Toward a Sustainable Future*, PHI Learning Pvt Ltd, New Delhi.
7. Singh, R.B. and Hietala, R. (Eds.) (2014) *Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India*. *Advances in Geographical and Environmental Studies*, Springer
8. Singh, Savindra 2001. *Paryavaran Bhugol*, Prayag Pustak Bhawan, Allahabad. (in Hindi)

Course Name: Environmental Economics

Course Code: 12002900

Course Description

This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Since several environmental problems are caused by economic activity (for instance, carbon emissions, over harvesting of renewable resources and air and water pollution as a by-product of industrial activity), this course examines different approaches to adjusting behaviour through economic institutions such as markets and incentives as well as through regulation, etc. It also addresses the economic implications of environmental policies through practical applications of methods for valuation of environmental goods and services and quantification of environmental damages. Conversely, the impact of economic growth on the environment is also addressed under the rubric of sustainable development. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course. The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organizations.

Course Outline

1. Introduction

Key environmental issues and problems, economic way of thinking about these problems, basic concepts from economics; Pareto optimality and market failure in the presence of externalities; property rights and other approaches.

2. The Design and Implementation of Environmental Policy

Overview, Pigouvian taxes and effluent fees, tradable permits, implementation of environmental policies in India and international experience; transboundary environmental problems; economics of climate change.

3. Environmental Valuation Methods and Applications

Valuation of non-market goods and services--theory and practice; measurement methods; cost-benefit analysis of environmental policies and regulations.

4. Sustainable Development

Concepts; measurement; perspectives from Indian experience

Readings

1. Roger Perman, Yue Ma, Michael Common, David Maddison and James McGilvray, "Natural Resource and Environmental Economics", Pearson Education/Addison 1 Wesley, 4th edition, 2011.

2. Charles Kolstad, "Intermediate Environmental Economics", Oxford University Press, 2nd edition, 2010.
3. Robert N. Stavins (ed.), "Economics of the Environment: Selected Readings", W.W. Norton, 6th edition, 2012.
4. Robert Solow , "An Almost Practical Step toward Sustainability," Resources for the Future 40th anniversary lecture,1992.
5. Kenneth Arrow et al. , "Are We Consuming Too Much?" Journal of Economic Perspectives, 18(3): 147-172, 2004.
6. IPCC (Intergovernmental Panel on Climate Change), Fifth Assessment Report (forthcoming 2014).

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